

Stephen Dignin

Innovation Coach

Dynamic Innovation Coach with deep expertise in integrating cutting-edge educational technology into high school curricula. With over a decade of diverse experience, I specialize in elevating traditional teaching methods through innovation, ensuring students are prepared for AP exams and the future of learning. Passionate about driving academic excellence while fostering a culture of curiosity and continuous improvement.



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Shanghai, China



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SKILLS

Technology Integration

Data Driven Instruction

Differentiated Instruction

Problem Solving

Student Affairs

Research

Curriculum Development

Staff Development

Educational Leadership

Accreditation



WORK EXPERIENCE

Middle & High School Innovation Coach

Concordia International School

08/2023 - Present

Shanghai, China

Achievements/Tasks

- Collaborate with educators to seamlessly integrate cutting-edge technologies and methodologies, enhancing student engagement and elevating learning outcomes.
- Stay abreast of emerging trends in educational technology and pedagogy, positioning the school as a leader in innovative teaching and learning.
- Spearhead and manage pivotal technology-related projects, ensuring alignment with educational objectives and timely completion.

Science Teacher

Concordia International School Shanghai

08/2022 - Present

Shanghai, China

Achievements/Tasks

- Instruct students in AP Physics 1, AP Physics C, and Chemistry in preparation for the AP exams.
- Preparing, administering, supervising, and grading examinations, quizzes, and other assignments.
- Educate students based on Next Generation Science Standard and Course and Exam Description guidelines.

Assistant Principal of Curriculum and Assessment

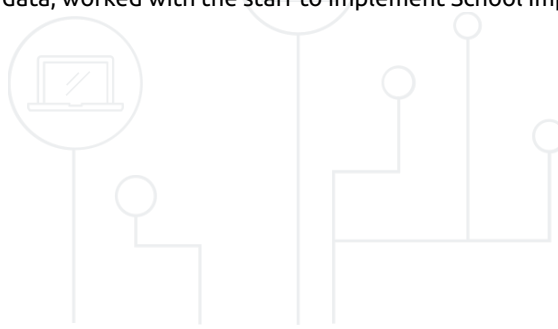
Saint Paul American School

10/2016 - 06/2022

Beijing, China

Achievements/Tasks

- Provided leadership, supervision, and evaluation of instructional programs.
- Facilitated training of staff with regard to the most effective practices, which lead to higher student achievement.
- Established a school climate that promotes equal opportunities for all students, good conduct, and positive attitudes.
- Implemented building-level goals focused on the improvement of student learning.
- Analyzed and interpreted school-level data; worked with the staff to implement School Improvement Plans containing strategies to improve student learning.





WORK EXPERIENCE

Dean of Academics and Curriculum Saint Paul American School

01/2015 - 10/2016

Achievements/Tasks

- Aided and facilitated training of staff with regard to the most effective practices.
- Analyzed and interpreted school-level data; worked with the staff to implement School Improvement Plans.
- Assisted the Principal in the implementation of the curricular program.
- Oversaw the development and implementation of a standard aligned scope and sequence.

Beijing, China

Technology Coordinator Saint Paul American School

08/2013 - 10/2016

Achievements/Tasks

- Managed and maintained school domain, student information system, school website, and classroom technology.
- Worked with teachers to implement technology integration in the classroom.
- Implemented classroom-level, data driven, differentiated instruction practices using classroom and diagnostic testing data.
- Executed the adoption of school-wide Classroom Management Systems (CMS) (Microsoft Teams, Schoology, and Moodle).

Beijing, China

Teacher Saint Paul American School

08/2010 - 06/2019

Achievements/Tasks

- Instructed students in AP Physics 1, AP Physics B, AP Physics C, and AP Chemistry in preparation for the AP exams.
- Instructed students in Multimedia Journalism for mastery of basic Journalism skills and Video Editing.
- Instructed students in Pre-Calculus and AP Statistics in preparation for further math studies.
- Instructed students in Web Development- students master HTML, JavaScript, MySQL, and PHP.
- Led students to learn Python and worked with the Robotics Club to compete in a Robocup Junior.

Beijing, China



LANGUAGES

Chinese

Professional Working Proficiency

English

Native or Bilingual Proficiency



EDUCATION

Doctor of Education in Curriculum and Instruction Liberty University

05/2023 - 12/2025

Program

- Advanced program for educators & professionals.
- Mastery in integrating modern technology into education.
- Research on emerging technologies' impact on curriculum.
- Proficiency in innovative curriculum design.
- Expertise in curriculum development & pedagogical strategies.
- Skilled in designing & evaluating tech-driven instructional materials.
- Leadership in educational institutions.
- Addressing contemporary challenges with technology in education.

Lynchburg, Virginia



EDUCATION

Teacher Leaders in American International Schools University of Northern Iowa

04/2015 - 12/2016

Program

- The program is framed around research-based teacher leader standards that lead to competencies necessary for assuming instructional and school leadership roles. Those competencies include the following domains:
- II.) Accessing and using research to improve practice and student learning.
- IV.) Facilitating improvement in instruction and student learning.
- VI.) Improving outreach and collaboration with families and community.
- I.) Fostering a collaborative culture to support educator development and student learning.
- III.) Promoting professional learning for continuous improvement.
- V.) Promoting the use of assessments and data for school improvement.
- VII.) Advocating for student learning and the profession.

Cedar Rapids., Iowa

Bachelor of Arts Luther College

08/2006 - 01/2010

Details

- Majored in Physics
- Minored in Mathematics, Religion, and Secondary Education
- Dean's List
- Student Teaching Placements at Singapore American School, North Saint Paul High School, and North Winneshiekk Middle School

Decorah, Iowa



INTERESTS

Web Design

Computer Networking

Reading

Travel

Cycling



CERTIFICATES

Iowa BoEE License (5-12 Physics & 5-12 Computer Science) (05/2019 - 05/2024)

Folder Number: 1000715

ACSI License: Principal (09/2023 - 09/2025)

Certificate Number: 7188568



VOLUNTEER EXPERIENCE

Accreditation Engagement Review Team Member Cognia (Formerly Advanc-Ed)

05/2019 - 06/2022

Tasks/Achievements

- Work with a team to assess the institution's adherence to the Cognia Performance Standards and policies through artifact review, interviews, and classroom observations.



ORGANIZATIONS

Association for Supervision and Curriculum Development (ASCD)

National Science Teachers Association (NSTA)

American Physical Society (APS)



International Society for Technology in Education (ISTE)

American Association of Physics Teachers (AAPT)

Pi Mu Epsilon (Honors Mathematics Fraternity)